



Teamwork Respect Responsibility Honesty



Gillian Stuart—Principal

SRC 2019 - Semester 1



K/1: Jarrah and Beau
 Yr 3/4: Reed and Liana
 Yr 5/6: Roman K and Jade.

Yr 1/2: Frieda.
 Yr 4/5: Noah G and Tegan

Important Dates

Term 1	2019
Thursday 21/2/19	District Swimming Carnival
Monday 25/2/19	WAVES Program starts
Tuesday and Wednesday 26 & 27/2	Year 5/6 Filming
Wednesday 13/3/19	Parent/Teacher Interviews
Friday 22/3/19	Visiting Performance "Moz's Monster Music Mix" 2.00pm



Peer Leaders

Hannah, Allie, Elkie, Nina, Lucy
 Kobi, Joel, Banjo, Liam and Isaac

"To be one, to be united is a great thing. But to respect the right to be different is maybe even greater."

Bono

Indo Corner

Pronunciation

"I" is pronounced:

Like the "ih" sound in "fin" when it is the first letter or within a word.

Like the "ee" sound in "feed" when it is the last letter of a word

Ini - Innee

This

Itu - Ittoo

That

Di - Dee

In; At

Hari - Hurry

Day

Pagi - Puggee

Morning

Principal's Column

Hello, Giinagay, Hai,

Congratulations to all the students that have progressed to the district swimming carnival this Thursday. Pak Chris will be the teacher at the pool helping out on the day, supervision and transport needs to be provided by parents. Thanks in advance for your support.

This week we launch our new rebranded value Whale awards, that supports our Positive Behaviour for Learning (PBL). Thanks to the very talented Pak Adam for his visual designs, that are in three different languages around the school, Aboriginal, Indonesian and English.

Positive Behaviour for Learning (PBL) brings together our whole-school community to contribute to developing a positive, safe and supportive learning culture. The framework assists our school to improve social, emotional, behavioural and academic outcomes for students.

With a focus on PBL teachers and students have more time to focus on relationships and classroom instruction. Students and staff benefit from:

- Increased time focused on instruction
- Improved social-emotional wellbeing
- Positive and respectful relationships among students and staff
- Support for teachers to teach, model and respond effectively to student need
- A predictable learning environment where staff and students know what is expected to deliver effective practices that can be sustained over time.

Specific attention to what needs to be done, how it is done and why it is being done across the school is critical to create a positive, safe and supportive learning environments. These aspects include developing and using a common vision, language and experience to support PBL implementation through the value system, stating clear expectations of students and staff.

The culture of a school is set by the leadership and teachers, it is students and parents that can really make it strong. When students feel empowered through the Restorative Justice process, every child has a voice. This create opportunities for positive relationships and establishes a positive peer groups that makes a huge contribution to the school culture. See details of the Restorative Justice process in this newsletter.

Congratulations to our new Year 6 Peer leaders who met their group this week and will be leading their group each day through daily morning fitness routines that started today. Congratulations to all the new SRC reps for 2019.

National Sorry Day

The school last week recognised National Sorry Day on 13 February 2019, which marked the 11th anniversary of

This Week's Whale Awards and Class Academic Awards



former-Prime Minister Kevin Rudd's apology to the Stolen Generations.

Here is a link to access more information:

<https://www.sbs.com.au/nity/article/2017/02/13/10-things-you-should-know-about-national-apology>

Next week filming will be conducted by the Learning and Teaching Directorate from State as part of Lyndsey Caldecott's work with English Textual Concepts. The filming will happen on Tuesday and Wednesday in partnership with Macksville High School. We are excited about this opportunity to promote the excellent learning happening at Scotts Head PS.

The Active Kids program helps promote increased children's physical activity through addressing barriers to participation.

School-enrolled kids aged 4.5 to 18 years old are eligible for a \$100 Active Kids voucher . It can be used with any registered Active Kids provider, to help cover costs towards registration, participation and membership fees for sport, fitness and active recreation activities.

Creative Kids rebate Parents and guardians can now receive a \$100 voucher to help subsidise the cost of creative and cultural activities for children, including music lessons, drama and theatre classes, and even coding courses.

The voucher is available per school-aged child, on top of the Active Kids rebate, meaning a family with four children could potentially save \$800 on various activities and lessons.

Thanks, yaarri yaraang, terima kasih.

Bu Gillian

Gillian Stuart—Principal



Links

School website:

<http://www.scottshead-p.schools.nsw.edu.au/>

School facebook page:

<https://www.facebook.com/scottsheadpublicschool?fref=ts>



Skoobag Application:

Search "Scotts Head Public School" in the app store.

Remember to send in a note if your child is absent from school. After 7 days, the system automatically records as an "Unexplained Absence".

Bell Times

8.30am	Morning Supervision in cola
Start School	8.55am
9.00am until 11.00am	Morning Session Crunch and Sip
11.00am	Lunch
11.50—1.30 pm	Middle Session
1.30 pm	Recess
2.00pm-3pm	Afternoon Session

Head Lice

There has been an outbreak of head lice in the school. Please refer to link below to see the Department policy for treatment.

<https://education.nsw.gov.au/student-wellbeing/health-and-physical-care/health-care-procedures/conditions/head-lice>

Waves Program

The Waves Program commences next Monday 25 February for a period of 6 weeks from 9.30 to 11.30am (each Monday). A permission note went home yesterday. Please return to the office as soon as possible.

Please ensure students wear swimmers and bring a towel, water and dry underwear.

2019 Permission to Publish

Permission to Publish forms need to be signed by every parent and returned to the office as soon as possible.

Ethics

Ethics classes commence this Friday. Permission notes for students to do Ethics have been sent out. These forms need to be returned to the office by **Wednesday**.

Parent Teacher Interviews

Will be held in Week 7 on Wednesday 13 March. Notes were sent out last week. Please return to the office.

Year 5/6 Filming

Filming is next Tuesday and Wednesday. Please ensure all permission notes are returned to the office by Friday.

Workbook Fees and Voluntary Contributions

Invoices have been sent home. Your contributions will be greatly appreciated. Payments can be made online and receipts will be sent home with students.

Payments to School

Payments can be made to the school using the following options:

- EFTPOS – at the office.
- Parent online payment POP - via the school website—using the 'Make a Payment' button.
- Cash and cheque are still accepted at the office.

P&C News

P&C email scottsheadpandc@hotmail.com

P&C AGM

The P&C AGM was held last night at 6pm. All positions were declared vacant. The results are as follows:

President: Jo Devereaux
 Vice President: Kelli Skinner
 Secretary: Jess Sant
 Treasurer: Rochelle McMurray

Thank you to the parents who came along to support our wonderful school. We look forward to the year ahead!

2019 Canteen Roster

The Canteen is still needing volunteers to help on Wednesdays. It is only a couple of hours but will make a huge difference to the workload in the Canteen. If you are interested please email the P&C email address above.

Canteen Roster

Week 4

MON 11/2 Mel & David

WED 13/2 Mel & TBA

Week 5

MON 18/2 Mel & David

WED 20/2 Mel & TBA

Dress Code – Mufti Days

Wearing mufti to school is a privilege for students and there is a responsibility to be mindful about what is worn. This dress code ensures that students come to school in tidy, casual clothing suitable for learning and work environment, ready to participate in their lessons. The purpose of our mufti days is also to support Scotts Head Public School's chosen charities and worthy causes. The mufti dress code is in effect from the time students arrive at school until they leave. If students are attending excursions or any other school-related activities that require school uniform, then that is to be worn unless the supervising teacher informs the students otherwise.

The following applies to wearing mufti:

Tops: Students must either wear a short or long-sleeved blouse/T-shirt/polo, or jumper. Shirts must be buttoned. Shoulders must be covered and exposed mid-sections are not allowed. Printed T-shirts must not display any inappropriate material. Sweaters and jackets of an appropriate size and length may be worn over, but not in place of, an appropriate top.

Pants/Skirts/Shorts: Appropriate school attire includes long pants, shorts or skirts worn with the waistband at the waist. Jeans in good repair are acceptable. Skirts and shorts must be of acceptable length (sitting no more than 5 cm above the knee).

Shoes: Sandals must have a back strap.

Headwear: Head coverings worn for religious reasons are allowed. Hats and hoods are not to be worn inside the classroom. Masks that cover the face are not allowed. Appropriate earrings are fine (studs/sleepers).

Examples of inappropriate clothing:

Excessively baggy pants, leggings, athletic wear, very short skirts or shorts and sweat pants.

Thongs, slippers and ugg boots.

Tops with plunging necklines, singlet/muscle/tank tops, midriff tops, see-through clothing or visible underwear.

Image or text on any item of clothing that promotes sexual references, violence, alcohol, tobacco or drugs. NB: Any student has the option to wear full school uniform.

Following the mufti dress code is one way that students can demonstrate our core PBL values by showing respect and taking responsibility for their appearance, indicating they wish to be a part of the Scotts Head Public School community. Consequences for refusing to follow the dress code may result in students being asked to come to school wearing school uniform on future mufti days.

Chess with Pak Chris



Chess Club kicked off last week with students learning about the pieces and opening positions. All are welcome to come along every Tuesday and Thursday at lunchtime in the 3-4 classroom. Guaranteed mind-blowing fun. Pak Chris.

Restorative Practices and Conferences

Is a way of viewing conflict and wrong doing that focuses on:

- The harm these cause to people and to relationships and
- The obligation to repair that harm

Is an approach to behaviour management and discipline that emphasises the importance of relationships.

Is a way for students to develop better understanding of, and empathy with, others.



Our Aim is

- To educate students towards self-directed right behaviour
- To promote, nurture and protect healthy relationships among members of the community.
- To enable students to be accountable for the real consequences of any wrongdoing.

Students will be encouraged to:

- Listening carefully to what others are saying.
- Not to be scared of talking about how you are feeling.
- Using kind words when you talk to others in the class, at home and in the playground.
- Doing their best to see a situation from the other person's point of view.
- Offering your support to other students as a friend, buddy or mediator.

Students perceive this approach as being 'firm, but fair'.

Your school needs you!

If a child is complaining of an issue, please encourage them to build the life skill of asking for support and get them to approach a teacher and request a conference.

Discuss and reinforce these messages with your children

Restorative practices will:

- Help you stay friends with everybody in our school
- Let you tell your side of the story if you argue or fall out with somebody.
- Let you talk about your feelings more often.
- Help you to sort out any problems and to be friends again.
- Help you feel safer at school.

What's the point?

You can help your school to be:

- A safer, happier place where your talents can be recognised and rewarded.
- A place where everybody feels that they belong.
- A bully free zone.
- A place where you learn how to make and keep friends.

Please if you require more information please approach classroom teacher or principal.

Safety information Bus Safety Week
Feb 18 to 25



Getting to and from the bus stop

- Families are responsible for getting their child to and from the bus stop safely.
- Always supervise your child until they are at least 10 and hold their hand when walking to and from the bus stop or interchange and when crossing the road.
- When waiting for the bus, hold hands and wait as far back from the passing traffic as possible.

Getting off the bus

When travelling by bus, your child is most at risk in the minutes after they get off the bus.

Meet your child AT the bus stop or interchange after school. NEVER wait on the opposite side of the road and call them across. If you cannot meet your child, organise for a trusted adult to take your place.

Always wait until the bus has gone, then use a safe place to cross.

Talk with your child about what to do:

- if you are delayed and cannot meet them as usual
- if they catch the wrong bus
- if they get off the bus at the wrong bus stop.

Crossing the road

Together, choose the safest place to cross the road and talk about:

- STOP!** one step back from the kerb
- LOOK!** continuously both ways
- LISTEN!** for the sounds of approaching traffic
- THINK!** whether it is safe to cross

Keep checking as you cross the road.

Ethics

In Ethics classes children discuss a wide variety of scenarios and stories, learning how to think about ethical matters through the give-and-take of reasoned argument.

Ethics classes are an opportunity for children to develop skills in collaborative inquiry, logical reasoning, critical thinking, respectful disagreement, listening and self-expression.

- Children discuss topics such as:
- Imagining how others feel
 - How do we treat living things?
 - Being an ethical consumer
 - Homelessness
 - Fairness



For information about Primary Ethics and our curriculum, please visit www.primaryethics.com.au

Buckling up on school buses



Some school buses will look different now with the introduction of seat belts into Busways' fleet.

By law, passengers in a seat belt-fitted vehicle must wear the seat belt. If your seat has a seat belt, you need to buckle up - the way you do while travelling in a car.

Each seat will have three seat belts so you get to share the seat with one or two of your friends! It's important that you clip in your seat belt without having to be asked by the bus driver as they need to focus on driving the vehicle safely.

By law, you won't be able to stand on the bus once yours has seat belts - you must sit in a seat and wear your seat belt correctly. Don't forget to 'click clack'.

Parents - It would be a great assistance if you can help by talking to your children about wearing their seat belts on the bus without waiting to be asked. It is just like getting in the car - if there is a seat belt on their seat, they need to buckle up.

Stuarts Point athletes win medals at regional track and field championships



February 15 2019



Tegan Evans (Pictured right) won the bronze in 200m and long jump.

Eleven athletes from the Stuarts Point and District Little Athletics Club competed at the regional track and field championships in Glendale on February 2 and 3.

Each of them competed over several days and achieved excellent results - Tegan Evans (11) fourth in the 100 m and third in the 200 m.

Clean Up Australia Day

Sunday March 3— Meet at the Rec Hut at 8.30am to register.

NVP THE PLACE TO BE!

EP Physie is a unique sport combining dance, floor and standing exercises, for girls and ladies aged from 3yrs up. Improving flexibility, coordination, and posture, whilst building confidence and making new friends. All ages value the fitness, friendships and fun that physie brings.

Classes resume Wednesday 6th of February, at the Nambucca Community and Arts Centre.



For further information please phone...

Jo Logan:
M-0422647214,
H-66581071



Information/Enrolment Day:
Saturday 2nd Feb,
Nambucca and
Macksville Woolworths,
9-1pm.

1st LESSON
FREE



Dream Big Sparkle More Shine Bright



2019 REGISTRATIONS

PLAYER REGISTRATION GO TO OUR WEBSITE

riversnc.nsw.netball.com.au

ONLINE REGOS ONLY

REGO CLOSES 28TH FEB (THURS) 2019

@ 10PM

NEW & OLD PLAYERS WELCOME!

We accept ACTIVE KIDS Vouchers

Keep up-to-date  page Rivers Netball

For further information call

Nikki 0423 304 430 or Mel 0413 322 909

Register now!

Nambucca Valley Lions Football Club

Andy Johnston • 0428 862 072
ajj844@gmail.com



Lifetime Connect Playgroup Scotts Head



Routine

10am-10:55am – Planned Activities
10:55am-11am – Wash Hands
11am – 11:15am – Morning Tea
11:15am – 11:35am – Free Play
11:35am – 11:45am – Pack Away
11:45am – 12noon – Group Time
12noon – Home Time

Wednesdays in the LLLCC at SHPS

Playgroup Contact Number: 0447 485 276

SCOTT'S HEAD SHARKS SOCCER CLUB
SEASON 2019
REGISTRATION FEES

U6'S/7'S	\$120
U8'S/11'S	\$140
U12'S	\$160

FEES INCLUDE ALL INSURANCES
REGISTRATION OPEN TILL 23 FEB
ACTIVE KIDS VOUCHERS OF \$100 WELCOME BUT PLEASE HAVE YOUR VOUCHER READY BEFORE REGISTRATION
SIGN UP AT PLAYFOOTBALL.COM.AU NOW!

Tutoring with Leanne

PH: 0429 951281

Would your child benefit from some tutoring? Let me help grow their brain and their confidence. Mathematics is my specialty but willing to assist with Literacy skills.

Don't miss out—call now!

COST: \$40 PER HOUR (LESS FOR EXTRA FAMILY MEMBERS)
WWCC: 1013378E





Peer Groups

